

# Analyze a Video

## Anticipate.

What is the title?

What do you think you will see?

## Meet the video.

Type (check all that apply):

- |                                     |                                      |  |  |  |
|-------------------------------------|--------------------------------------|--|--|--|
| <input type="checkbox"/> Animation  | <input type="checkbox"/> Propaganda  | <input type="checkbox"/> Promotional   | <input type="checkbox"/> Training film | <input type="checkbox"/> Combat film   |
| <input type="checkbox"/> Newsreel   | <input type="checkbox"/> News report | <input type="checkbox"/> Informational | <input type="checkbox"/> Documentary   | <input type="checkbox"/> Entertainment |
| <input type="checkbox"/> Commercial | <input type="checkbox"/> Other       |  |  |  |

Elements (check all that apply):

- |                                |  |                                    |  |   |
|--------------------------------|--|------------------------------------|--|---|
| <input type="checkbox"/> Music | <input type="checkbox"/> Live action     | <input type="checkbox"/> Narration | <input type="checkbox"/> Special effects | <input type="checkbox"/> Background noise |
| <input type="checkbox"/> Color | <input type="checkbox"/> Black and White | <input type="checkbox"/> Animation | <input type="checkbox"/> Dramatizations  |   |

What is the mood or tone?

## Observe its parts.

List the people, objects and activities you see.

PEOPLE	PLACES	ACTIVITIES

Write one sentence summarizing this video.

## Try to make sense of it.

When is this video from?

What was happening at the time in history it was created?

Who made it?

Who do you think is the intended audience?

How do you think the creator wanted the audience to respond? List evidence from the video or your knowledge about who made it that led you to your conclusion.

## Use it as historical evidence.

What did you find out from this video that you might not learn anywhere else?

What other documents or historical evidence are you going to use to help you understand this event or topic?

